Self-guided Language Learning Project

Learning Project

Language

between

(First Name, Last Name) afterwards: the learner

and

Katia Carraro afterwards: the advisor

has been agreed upon for the

Autumn Semester

Spring Semester

Year

in the following terms:

Art. 1)
The subject of the agreement is a learning project with a value of

ECTS credits

(30 hours of individual work = 1 ECTS credit)

Art. 2)
The learner agrees to complete the following tasks:

• Participate in three sessions of language advising: the first as an introduction; a second – optional, if needed – to discuss the previous and subsequent proceeding; and the last as final evaluation of the learning project. If learning problems arise, questions may be addressed to the advisor by e-mail or a further learning session may be requested.

• Draft a learning plan corresponding to the learner’s needs and the advisor’s recommendations. (Select suitable material, schedule it according to the time available, work regularly) Enter this at the beginning of the learning log.

• Keep a learning log:
  - to document work: date, number of hours, learning objectives and material, learning activities
  - to reflect on learning: self-evaluation of learning steps and critical thoughts about the process.

• The final evaluation: a discussion with the advisor about the experiences and reflections the learner has made during his self-directed learning, based on:
  a) the learning log and the final report (2-3 pages), to be sent at the latest two days prior to the final evaluation,
  b) the Self-assessment Checklists completed according to the corresponding level(s) of proficiency (at the beginning and at the end of the project),
  c) material developed by the learner him/herself to help his/her self-directed learning, showing for example what learning strategies were adopted.

• If you abandon the project, please send an e-mail to the advisor to let her know – thank you!

Art. 3)
The advisor agrees to the following:

• Preparation of the information, documents and resources for the learning project
• Advising the learner within the context of the project and feedback about the learning effort
• Reminding e-mail on request. Date: ________________
• Questionnaire survey to evaluate the quality of the project offer and the advising.

Freiburg/Fribourg

Date

Signature of the advisor

Signature of the learner